



**14TH ANNUAL**

**MEDICAL  
EDUCATION  
DAY**

**October 15, 2024**

**ROBERT H. LURIE MEDICAL RESEARCH CENTER  
SIMPSON QUERREY BIOMEDICAL RESEARCH CENTER**



# 14<sup>TH</sup> ANNUAL MEDICAL EDUCATION DAY

Medical Education Day is our annual celebration of outstanding teaching and scholarship by faculty, trainees, and students in the domain of health professions education.

## THE CONFERENCE WILL FEATURE:

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- A keynote lecture by and panel presentation with Dr. Jean Twenge on the topic of intergenerational relations and mentoring.
  - Interactive workshops and didactic presentations.
  - Poster presentations by Feinberg students, faculty, trainees, and staff.
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For more information about  
Medical Education Day, scan this code.

Please note:

By attending this event you are consenting to your person being photographed and filmed.

# MED ED DAY AT A GLANCE

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**8:00 – 8:30 am**     **FAME BUSINESS SESSION**  
Baldwin Auditorium

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**8:30 – 9:30 am**     **MORNING SESSION ONE**

**PANEL**

*How Universal Design for Learning and Emerging Technologies are Expanding Opportunities for Neurodiverse Students and Faculty*

Baldwin Auditorium

**WORKSHOP**

*Small Teaching: Simple Changes to Improve Learner Understanding and Retention*

Gray Seminar Room

**WORKSHOP**

*(Elevator) Pitch Perfect: How to Succinctly Communicate Your Story*

Searle Seminar Room

**WORKSHOP**

*Putting Feedback and Coaching Skills Into Practice*

Simpson Querrey Auditorium

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**9:30 – 9:45 am**     **BREAK**

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**9:45 – 11:15 am**     **MORNING SESSION TWO**

**WORKS IN PROGRESS PRESENTATIONS**

Simpson Querrey Auditorium

**WORKSHOP**

*Restorative Practices in Health Professions Education: Use of Circles to Build Community and Address Challenges*

Gray Seminar Room

**WORKSHOP (9:45 – 10:45 am)**

*Bridging the Gap: Building and Sustaining Your Professional Network*

Searle Seminar Room

**WORKSHOP (9:45 – 10:45 am)**

*Empowering Your Students with AI-enhanced Scenario Practice*

Baldwin Auditorium

**WORKSHOP (10:45 – 11:15 am)**

*Scrubs to Swaddles: Policy Essentials to Support Trainee Parents*

Searle Seminar Room

**11:15 – 11:45 pm BREAK/LUNCH**

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**12:00 – 1:15 pm KEYNOTE TIME LECTURE**

*Understanding Generational Differences: Improving Teaching and Training in Academic Health Professions*

Jean Twenge, PhD

Hughes Auditorium

**1:15 – 1:30 pm BREAK**

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**1:30 – 3:00 pm AFTERNOON SESSION**

**SHORT PRESENTATIONS**

Gray Seminar Room

**KEYNOTE PANEL (1:30 – 2:30)**

*Mentoring Through the Generations*

Hughes Auditorium

**3:00 – 4:00 pm POSTER PRESENTATIONS**

Ryan Family Atrium

**4:00 – 5:00 pm AWARDS CEREMONY AND RECEPTION**

Potocsnak Family Atrium

# MORNING SESSION ONE

8:30 – 9:30 am



# PANEL PRESENTATION

Baldwin Auditorium

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**8:30 – 9:30 am**

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## **How Universal Design for Learning and Emerging Technologies are Expanding Opportunities for Neurodiverse Students and Faculty**

Mindy Thorpe, MS-IDS, CPO

James R. Stachowiak, MSE, ATP

David S. Noffs, EdD, MPH

Alexia Walleser, MS-IDS

Universal Design for Learning (UDL) is guiding an educational approach aimed at meeting the diverse needs and abilities of all students and removing unnecessary barriers to the learning process. By incorporating this approach into Canvas, leveraging artificial intelligence and large language models, and expanding our understanding of neurodiversity, we can better support learners, especially those who are neurodivergent. Creating a neuroinclusive learning environment is about more than checking a box for accessibility; it's a mindset.

# WORKSHOP

## Gray Seminar Room

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**8:30 – 9:30 am**

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### **Small Teaching: Simple Changes to Improve Learner Understanding and Retention**

Sara Bradley, MD

Robyn Bockrath, MD, MEd

Alexandra Petrakos, MD

Zoe Listernick, MD

This session is for busy health professions educators looking for ways to improve the quality of their teaching using easy-to-implement, evidence-based interventions. We will review strategies outlined by *Small Teaching* author James Lang for improving student learning with a series of small changes that have a big impact yet are simple to integrate into pre-existing techniques. During this session, we will outline small teaching interventions that have been shown to improve trainee knowledge and understanding and provide examples of how this can be tailored to teaching. We will conclude by reviewing ways to motivate our learners to share our passion for the field.



# WORKSHOP

Searle Seminar Room

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**8:30 – 9:30 am**

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## **(Elevator) Pitch Perfect: How to Succinctly Communicate Your Story**

Megan Garcia-Curran, MD, PhD

Michael Spewak, MD

Having your own “elevator pitch” is important in being able to quickly communicate your own personal story and your particular career interests. This is important as you look for work within the field of health professions education, both describing your experiences thus far, as well as clearly communicating proposals for the future.

# WORKSHOP

Simpson Querrey Auditorium

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**8:30 – 9:30 am**

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## **Putting Feedback and Coaching Skills Into Practice**

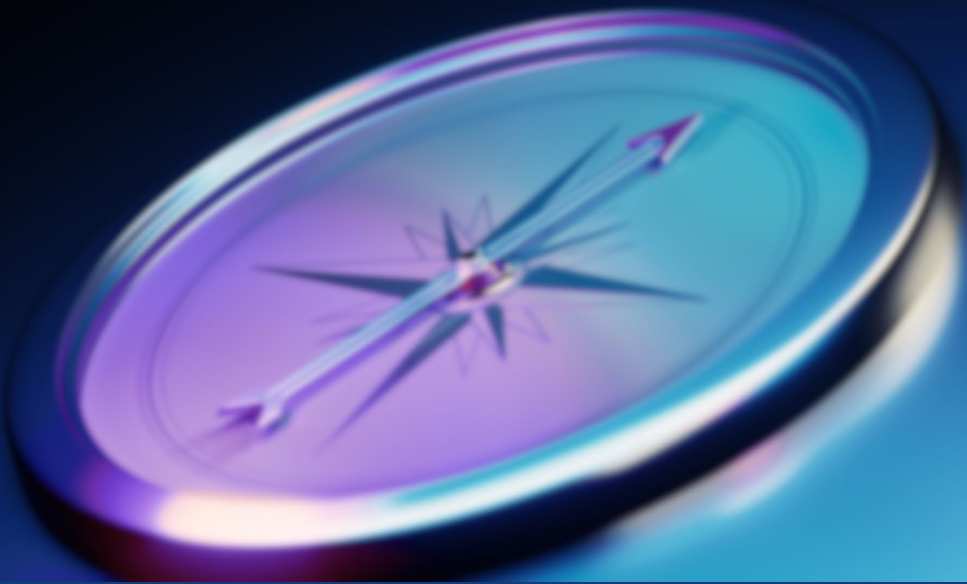
Emily Olson MD

Priya Jain, MD, MEd

Have you attended lectures and workshops on feedback and/or coaching in the past, yet are not quite sure how to best incorporate these skills into your daily practice? This interactive session for both faculty and trainees will focus on practical ways to improve your skills in providing both verbal and written feedback with a coaching framework.

# MORNING SESSION TWO

9:45 – 11:15 am



# WORKS IN PROGRESS PRESENTATIONS

Simpson Querrey Auditorium

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9:45 – 11:15 am

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## **Innovations in Opioid Use Disorder Education at Feinberg School of Medicine**

Gayane Archer, MD; Kaitlyn Kunstman, MD; Brent Schnipke, MD;  
Veronika Hanko, MD

## **Knowledge Areas for Understanding and Performing Endoflip on the Pediatric Patient: A Consensus Statement**

Andrew Ebanks, MD; Vishal Naik, MD, MEd; Joshua Wechsler, MD, MSCI

## **Use of Novel Curriculum to Improve Resident Comfort and Competence in Screening and Addressing Social Influencers of Health in Continuity Clinic**

Nicole Hickman, MD; Kathleen Kelly MD, MPH; Lucas Bruton MD; Maheen Quadri, MD

## **A Script for Identifying Concerns for Patients with Known Cardiac Disease in the Acute ED Setting**

Lorraine James, MD

## **Health Disparities Through the Lens of Pediatric Pulmonary Medicine: A Novel Curriculum for Pediatrics Residents.**

Maddie Peha, MD; John Palla, MD; Janaki Paskaradevan, MD

## **Functional Assessment Rounds: Integrating Assistive Devices and Adaptive Equipment Education into the Medical School Curriculum**

Sean Weber, DO; Leslie Rydberg, MD

# WORKSHOP

## Gray Seminar Room

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**9:45 – 11:15 am**

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### **Restorative Practices in Health Professions Education: Use of Circles to Build Community and Address Challenges**

Krista Van Der Laan, DPT

William Healey, PT, EdD

Molly Kanaley, MEd

Theresa Moulton, PT, DPT, PhD

Tobey Yeates, DPT

There is a growing body of literature on use of restorative practices (RP), sometimes called restorative justice, in health profession education and academic medicine to address issues of community building, burnout, academic integrity, racial injustice, unprofessional behavior, trainee mistreatment, and restoration of community after harm. Attendees will participate in a community-building circle and gain an understanding of how RP and Circling may be used in educational environments.

# WORKSHOP

Searle Seminar Room

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**9:45 – 10:45 am**

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## **Bridging the Gap: Building and Sustaining Your Professional Network**

Aashish Didwania, MD

Ronak Patel, MD

Rachel Cyrus, MD

Career transitions—whether starting a new role at your current institution or moving to a different one—can offer exciting yet stressful opportunities for professional growth. Building a robust professional support network is essential for navigating these changes successfully. This session will explore effective strategies for strengthening and expanding your professional networks during career transitions.

# WORKSHOP

## Baldwin Auditorium

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**9:45 – 10:45 am**

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### **Empowering your Students with AI-enhanced Scenario Practice**

Bea Jimenez , MS  
Rachel Goc, PhD

In this hands-on workshop, participants will explore using Copilot in Bing to create new case materials and practice refining prompts. During the session, participants will write, refine, and share prompts to generate case studies and other course materials. Additionally, participants will be guided in building prompts for students that use generative AI as a study tutor for scenario-based and other forms of learning. Participants will walk away from this session with:

- AI literacy information to share with students
- Improved understanding of prompt writing
- Examples of prompts for students to practice clinical reasoning skills

**\*\*Please bring a laptop or other device.**

You will need to login with your Northwestern credentials to access the generative AI tool Bing during this session.

# WORKSHOP

## Searle Seminar Room

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**10:45 – 11:15 am**

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### **Scrubs to Swaddles: Policy Essentials to Support Trainee Parents**

Maria Theodorou, MD

Jessica Zimo, MD

Sarah Khorasani, MD

Becoming a parent during medical training poses unique challenges. Supporting a trainee's health and wellness is paramount, but it must be balanced with meeting training requirements. Establishing clear and transparent policies around the peripartum period can help programs maximize trainee health and wellness, navigate accommodations for trainee parents, and minimize the logistical burden carried by individual trainees.



# TABLE TALKS | SMALL GROUPS

## Potocsnak Family Atrium

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**11:15 – 12:00 pm**

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### **Assessment**

Celia O'Brien, PhD; Brigid Dolan, MD, MEd

### **Bedside Teaching**

Aashish Didwania, MD

### **Course Development**

Robyn Bockrath, MD, MEd

### **Coaching**

Priya Jain, MD, MEd

### **Education Scholarship**

Mark Adler, MD

### **Education Theory**

Karen Mangold, MD, MEd

Meet fellow health professions educators and discuss vital educational topics. Tables will be moderated by FAME member knowledge experts.

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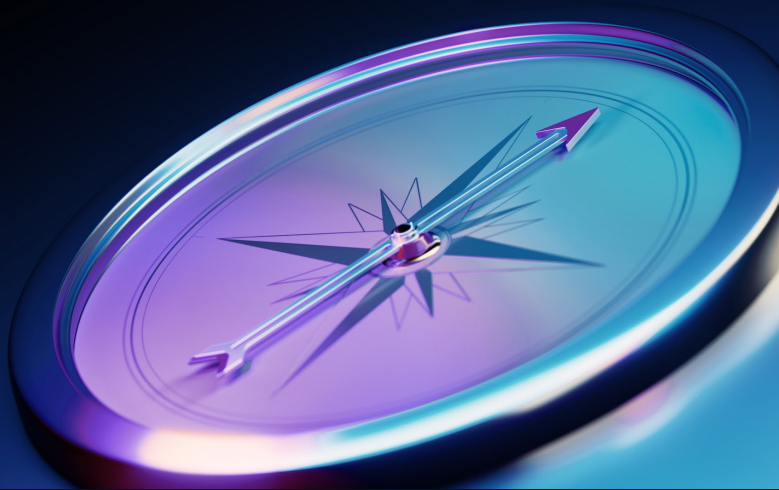
## Share your experience!

Share a post on X (Twitter) about your Medical Education Day experience using the hashtag #MedEd24 and tag @NU\_FAME to be featured on the Feinberg Academy of Medical Educator's page!



KEYNOTE TIME LECTURE  
12:00 – 1:15 pm





# T TIME

TODAY'S INNOVATIONS IN MEDICAL EDUCATION

# KEYNOTE TIME LECTURE

Hughes Auditorium

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12:00 – 1:15 pm

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## Understanding Generational Differences: Improving Teaching and Training in Academic Health Professions



Jean Twenge, PhD  
Professor of Psychology  
San Diego State University

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Jean Twenge, PhD, is Professor of Psychology at San Diego State University. She is past Head, Division of Medical Education, Dalhousie University and continues to be active as an educator, researcher, and mentor. Her research program of 20 years on feedback and coaching explores engaging learners and practitioners in relationship-based feedback and coaching conversations that foster growth and development and includes researchers and educators from various universities and countries. She is also interested in understanding how feedback and coaching can lessen the angst of feedback for faculty and learners and foster wellness. In recognition of her work, she was awarded the 2023 Association of Faculties of Medicine of Canada, John Ruedy Award for Innovation in Medical Education.

Please note:  
The 2024 Medical Education Day Keynote Lecture will be recorded.



# AFTERNOON SESSION

1:30– 3:00 pm



# SHORT PRESENTATIONS

## Gray Seminar Room

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**1:30 – 3:00 pm**

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**A Simulation-Based Mastery Learning Curriculum Ensures Competency in Discussing Goals of Care for ICU Clinicians**

Natalie Munger, MD, MS; Melanie Smith, MD; Gordon Wood, MD

**Analyzing Performance on H&P Assignments During the Psychiatry Clerkship**

Kaitlyn Kunstman, MD; Michael Marcangelo, MD; Veronika Hanko, MD

**Innovations in Program Planning and Evaluation to Enhance Diversity, Equity, and Inclusion in Continuing Medical Education**

Clara Schroedl, MD, MS; Melissa Bregger, MD; Oluwateniola Brown, MD; Linda Suleiman, MD; Celia O'Brien, PhD; Sheryl Corey, MBA

**Interprofessional Communication Simulations – A Pilot Study**

Zoe Listernick, MD

**More Isn't Always More: Assessing Impact of Patient Volume on Resident Obstetric Experience**

Emily Hinchcliff, MD, MPH; Amber Watters, MD; MaryClare Vanecko, MSN; Kristen Venuti, MD; Janelle Bolden, MD; Bethany Stetson, MD

**An Inpatient to Outpatient Handoff Mastery Learning Curriculum for Medical Students**

Nick Zessis, MD; Alanna Higgins Joyce, MD, MPH

# KEYNOTE PANEL

Hughes Auditorium

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**1:30 – 2:30 pm**

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## **Mentoring Through the Generations**

*Moderator:*

Kenzie Cameron, PhD

*Panelists:*

Jean Twenge, PhD

Samuel Blizzard, BS, BA

Angelique Duenas, PhD

Lois Hedman, DScPT

Catherine Michelson, MD, MHSc

Asantewaa Ture, MD

Eli Zimmerman, MD



# INFORMATIONAL TABLES

Ryan Family Atrium

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**8:00am – 5:00pm**

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**Center for Education in Health Sciences**

**Office of Continuing Medical Education**

**Master of Science – Health Professions Education Program**

**FAME Health Professions Educator Clinical Scholars**

**Educational Technology Playground and Demonstrations –  
Feinberg Educational Technology and Instructional Design  
& Development Team**

**Galter Health Sciences Library**

Explore various opportunities for continued educational training and growth at the Feinberg School of Medicine.

# AWARDS CEREMONY

Potocsnak Family Atrium

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**4:00 – 5:00 pm**

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This year's awards reception will include Feinberg School of Medicine Teaching Awards, recognition of Feinberg Academy of Medical Educator faculty members recently promoted in the Clinician Educator and team scientist tracks, and the FAME New Member Induction. All members of the Feinberg community are welcome to attend the awards reception in celebration of the year's achievements in health professions education.

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## Share your experience!

Share a post on X (Twitter) about your Medical Education Day experience using the hashtag #MedEd24 and tag @NU\_FAME to be featured on the Feinberg Academy of Medical Educator's page!



# POSTER SESSION

## Ryan Family Atrium

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### Poster Judging – 3:00 – 4:00 pm

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- 1. Feasibility of a Bed Mobility Skills Assessment in a DPT Course**  
Allison East, SPT; Alissa Korslin, SPT; Madison Ronzone, SPT; Victoria Sioli, SPT; Rachel S. Tappan, PT, DPT; Heidi R. Roth, PT, DHS
- 2. Development of a Standardized Ultrasound Training Session to Improve Student Performance of Ultrasonography in the Emergency Medicine Clerkship**  
Kathryn Povey, MD; Keara S. Kilbane, MD; Mara Bezerko, MD; David H. Salzman, MD, MEd
- 3. Assessment of Learning Gaps in Bag-Mask-Ventilation Skills for Pediatric Residents**  
Caitlin Thirnbeck, DO, MPH; Adrian Zurca, MD
- 4. Empowering Family Medicine Residents with Primary Palliative Care Competencies Through Simulation-Based Training**  
Muhammad Deen, MD
- 5. Development and Evaluation of a Dermatology Curriculum for Internal Medicine Residents**  
Maya Navarro, BS; Samantha Venkatesh, MD; Roopal Kundu, MD
- 6. Establishing National Benchmarks in Geriatric Oncology Research: A Scoping Review**  
Jason Pe, MD; June McKoy, MD
- 7. Whose Line Is It Anyway? A QI initiative targeted at increasing trainee confidence with CVC placement**  
Matthew Stanton, MD ; Tejasvi Peesay, MD ; Wendy Tong, MD; Joseph Fuchs, MD

8. **Utility of Short Form Feedback to Assess Entrustable Professional Activities of Pulmonary and Critical Care Fellows: A Pre-Intervention Assessment**  
Emily Olson, MD; Clara Schroedl, MD
9. **Entrustable Professional Activities (EPAs) in Surgical Pathology: Implementation Experience and Longitudinal Observations of Resident Development at Northwestern Pathology**  
Alcino Gama, MD; Christopher Felicelli, MD; Indu Agarwal, MD; Taylor Bronson, MD; Bonnie Choy, MD; David J Escobar, MD, PhD; Jennifer Ju, MD; Carissa LaBoy, MD; Ritu Nayar, MD; Behdash G Nezami, MD; Jessica Nguyen, MD; Farres Obeidin, MD; Jenna Purdy, MD; Elisheva Shanes, MD; Amanda L Strickland, MD; Luis Z Blanco, MD; Jorge E Novo, MD
10. **Peer vs. Physician Coaching: Results from a Program for Nurse Practitioners**  
Johnathan Sutkowski, MD; Mary Beth Sutkowski, MD
11. **Learning with the Patient: How Obstetrics and Gynecology Trainees Develop Patient Counseling and Informed Consent Skills**  
Audrey Panko, MD; Kristen Venuti, MD; Anisha Kshetrapal, MD, MEd
12. **Improving Outpatient Case Representation at Neurology Morning Report**  
Neena R. Cherayil, MD; Danny Bega, MD; Meghana Shownkeen, MD
13. **Medical Improv: "Yes, and ..." Other Strategies to DPT Improve Student Communication, Confidence, and Wellness**  
Justin Drogos, PT, DPT; William Healey, PT, EdD; Jonathan Webb, MBA; Eleanor Hoag, PT, DPT; Paolo Jimenez, SPT, DPT; Delany Liter, PT, DPT; Hannah Meyer, PT, DPT; Mark J. Strudas, PT, DPT; Sandra Seitz, MSE, PT, DPT
14. **Leveraging student-driven service projects to increase public promotion of the O&P profession**  
Allison McGinnis, MPO, CPO
15. **Ob/Gyn Chalk Talks: Empowering Residents as Teachers of Ob/Gyn Clerkship Students**  
Anna J. Rujan, MD; Ismely F. Minaya, MD
16. **The Current State of Business Training for Entry Level Physical Therapists**  
Sally Taylor, PT, DPT, MBA; Audrey Berner SPT; Alexandra Kelly SPT; Nada Alaraj SPT; Emily Becker PT, DPT, MS, EdD

17. **Assessing and Enhancing Knowledge of Demoralization Amongst Resident Physicians**  
Leigh Berman, MD; Jordan Vjada, MD; Veronika Hanco, MD; Kaitlyn Kunstman, MD
18. **Developing Curriculum at the Intersection of Psychiatry and Palliative Care**  
Tarushi Sharma, MD; Leigh Berman, MD; Jason Onugha, MD
19. **Utilizing Student-Led Shelf Review Sessions During an Internal Medicine Clerkship**  
Anthony Kang; Amanda Chang; Raj Dalal, MD
20. **Basics of Managing Emergent Situations for First-Year Residents: A Rapid Cycle Deliberate Practice Simulation Curriculum**  
Benjamin L. Magod; Pamela S. Ropski; Jason M. Arnold, MD; Debi Mitra, MD
21. **Nutritional Management in Psychiatric Practice: A Residency Curriculum**  
Marta K Mudd MD, PhD; Cara Angelotta MD
22. **Improving Resident Confidence and Knowledge of Tracheostomy Care Through a Novel Hybrid Curriculum**  
John (Jack) Pietrykowski, MD; James Walter, MD; Timothy Rowe, MD
23. **Prenatal Consultation During Pediatric Urology Fellowship Training: Recommendations for Training**  
Jennifer Rosen, MD; Iлина Rosoklija, MPH; Emilie Johnson, MPH, MD; Edward Gong, MD; Dennis Liu, MD; Catherine Seager, MD
24. **A Community-Driven Needs Assessment for a POCUS Curriculum**  
Matthew Rudolph, MD; Katherine Wright, PhD, MPH; Trevor Gohl, DO
25. **Beyond a Positive Screen: Empowering Pediatrics Clerkship Students to Address the Social Influencers of Health**  
Yuri Takabatake, MD; Karishma Samir Desai, MD; Emma Anselin, MD, MPH
26. **Design and Implementation of an LGBTQ+ Health Elective for Medical Students**  
Jax Whitehead, MD; Emma Gargus, MD, PhD

27. **Integrating Disability Education into the Preclinical Neurology Curriculum**  
Melanie Zhang, PhD; Gurasees Bajaj; Leslie Rydberg, MD
28. **Embedding a Novel Point-of-Care Ultrasound (POCUS) Rotation for Underrepresented Minority Students Enrolled in a Community Pipeline Program**  
Bijal Jain, MD; Ashwini Deshpande, Liset Garcia, Mariah Murray, Daniel Andorfer, Bucky Tabiti; Yoon Soo Park; Kelley Wachsberg, MD
29. **Implementing and Evaluating an LGBTQ Mental Healthcare Didactics Curriculum for Psychiatry Residents**  
Jordan Vajda, MD, MPH, MA, MDiv; Kaitlyn Kunstman, MD
30. **Mapping Inclusion: Evaluating Medical School Curriculum for Inclusion of LGBTQIA+ Content**  
Kevin Hascher; Jalen Brown
31. **Increasing In-Person Language Interpretation on Hospital Medicine Resident Teaching Wards: A Quality Improvement Project**  
Joseph R. Fuchs, MD; Abhinav J. Appukutty, MD; Patrick Keller, MD; Eileen Johnson, PhD
32. **The CABLE Study: A Qualitative Study on the Knowledge and Access to Care for Black Women with Endometriosis and Chronic Pelvic Pain**  
Sydney Cush; Melissa A Simon, MD, MPH; Oluwateniola Brown, MD; Linda Yang, MD; Magdy Milad, MD
33. **Fostering Future Healthcare Leaders: Enhancing Pedagogical Skills and Community Engagement through Service-Based Learning with Project MED**  
Irene Quan, Valentina Velasco, Rishi Jain, Nikhil Sriram, Aru Singh, Angeliue Dueñas, MS, PhD
34. **Enhancing Student Learning and Engagement: Evaluating the Flipped Classroom Experience at NUPOC**  
Mindy Thorpe, MS-IDS, CPO; Michael Cavanaugh, MSHI, CPO

35. **A Bite-Sized Teaching Orientation Curriculum for the Psychiatry Clerkship: Comparing In-Person Sessions to Video Sessions**  
Alexander Hish, MD
36. **Leveraging AI in Medical Education: A Collaborative Approach to Developing Interactive Learning Experiences for PA Students**  
Marissa Liveris, MMS, PA-C; Elizabeth Randolph, MMS, PA-C
37. **The Filtered Reality of Medical Education: A Study of Medical Students on TikTok**  
Claudia Roldan, BA; Joshua Hauser, MD
38. **Leveling Up in Orthotics and Prosthetics Education: The Power of Gamification in Active Learning**  
Amy Lawrence, PTA, MSPO, CPO; Gloria Lee, MSPO, CPO;  
Renato Delos Reyes, MS, MPO, CPO; Mindy Thorpe, MS-IDS, CPO
39. **Simulation-based Training of the Emergent Management of Anaphylaxis in Clinic: A Focus on Facilitating Teamwork Among Providers**  
Krishan D. Chhiba, MD, PhD; Daina L. Ringus, MD, PhD; Carol A. Saltoun, MD
40. **Simulation-based Mastery Learning for Cranial Nerve Physical Exam Skill Acquisition**  
Monica M. Herron, MPAS, PA-C; Elaine R. Cohen, MEd; William C. McGaghie, PhD
41. **Impact of Outpatient Simulation's Diversity, Equity, and Inclusion Initiatives for Feinberg Learners**  
Ana Sferruzza, MS, MEd; Jason Nettum, BA; Toshi Uchida, MD









Thank you for attending the  
14<sup>th</sup> Annual Medical Education Day.

We invite you to complete our post-event survey.



**FAME**

Feinberg Academy of  
Medical Education

To learn more about Medical Education Day or the Feinberg Academy of Medical Educators,  
please contact us at [fame@northwestern.edu](mailto:fame@northwestern.edu) or visit [feinberg.northwestern.edu/sites/fame](http://feinberg.northwestern.edu/sites/fame).